

Genre Connections

Lesson Preparation

Daily Lesson 5	READING	
	TEKS E1.Fig19A,B E1.2B E1.5B	Ongoing TEKS
Key Understandings and Guiding Questions	<ul style="list-style-type: none"> Literary analysis of genres improves the reader's ability to determine purpose and message. <p>— How do authors use literary techniques in texts?</p>	
Vocabulary of Instruction	<ul style="list-style-type: none"> Characterization 	
Materials	<ul style="list-style-type: none"> Reader's Notebook (1 per student) Teacher Reader's Notebook (1) Fictional text (1 per student) Chart paper (if applicable) 	
Attachments and Resources		
Advance Preparation	<ol style="list-style-type: none"> Prepare to display visuals as appropriate. Students will select a character from either the classical fiction text from Daily Lesson 3-4 or another familiar fiction text read this year in order to complete the Performance Indicator. Prepare accordingly. 	
Background Information	<p>This Instructional Routine assesses Performance Indicator: <i>"Select a complex character from a familiar classical fictional text. In a short essay, respond to the following:</i></p> <ul style="list-style-type: none"> <i>How does the author use literary devices to develop a believable character?</i> <i>How is the character similar to one found in a piece of modern literature?</i> <i>Based on textual evidence, what connections can you make to the character?"</i> 	
Teacher Notes		

Instructional Routines

Daily Lesson 5	READING
Duration and Objective	<p>Suggested Duration: 50-60 min.</p> <p><u>Content Objective</u>: Students analyze techniques an author uses to develop a believable character.</p>
Mini Lesson	<ol style="list-style-type: none"> 1. Display the Performance Indicator: This Instructional Routine assesses Performance Indicator: <i>"Select a complex character from a familiar classical fictional text. In a short essay, respond to the following:</i> <ul style="list-style-type: none"> • <i>How does the author use literary devices to develop a believable character?</i> • <i>How is the character similar to one found in a piece of modern literature?</i> • <i>Based on textual evidence, what connections can you make to the character?"</i> 2. Clarify that students may select another character from the classic fictional text they've been reading or one from another text they have read this year. Students should be sure to substantiate their conclusions by providing textual evidence.
Learning Applications	<ol style="list-style-type: none"> 1. Students complete the Performance Indicator.
Closure	<ol style="list-style-type: none"> 1. Volunteers share their essays with the class. 2. Ask: What makes a character believable? Discuss responses.